

COURSE OUTLINE: AVT125 - AIR LAW II

Prepared: Aaron McCaig Approved: Greg Farish, Dean, Aviation

Course Code: Title	AVT125: AIR LAW II			
Program Number: Name	4061: AVIATION TECHNOLOGY			
Department:	AVIATION TECHNOLOGY			
Academic Year:	2024-2025			
Course Description:	This course is a continuation of Air Law I and prepares the student for the air law section of the Transport Canada PPAER written exam. An introduction to commercial air law required for the Transport Canada CPAER written exam is provided. A passing mark on the Air Law section of the PPAER will be a requirement to be successful in this course.			
Total Credits:	1			
Hours/Week:	1			
Total Hours:	15			
Prerequisites:	AVT123			
Corequisites:	There are no co-requisites for this course.			
This course is a pre-requisite for:	AFT131, AFT132, AVT253, AVT254			
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form			
	that fulfills the purpose and meets the needs of the audience.			
Skills (EES) addressed in this course:	that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.			
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.			
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.			



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

AVT125 : AIR LAW II Page 1 for graduation.

Other Course Evaluation & Assessment Requirements:

Evaluation Considerations:

Students will be assessed by a combination of attendance and deportment, quizzes, tests, and a final exam.

Dates of tests will be announced at least 1 week in advance.

Quizzes will be given without prior notice.

Students may request a deferment of a test for compassionate reasons. Compassionate Grounds for deferment will include but not be limited to death of an immediate family member, personal illness, or recent diagnosis of a serious illness of a family member. Make-up evaluations will not be permitted without prior notice regardless of the circumstances.

Attendance:

Attendance is mandatory for courses which appear on the student's formal Ground School Record required by Transport Canada.

To be excused from class due to illness or other unforeseen circumstance, students must inform their instructor/professor via email prior to the start of class. A make-up class may be required.

Unexcused absences will result in 2% deduction from the final mark for each occurrence. Arriving for class late will result in a 1% deduction from the final mark for each occurrence.

Classroom Conduct:

A classroom code of conduct can be found in the Sault College Student Code of Conduct policy, on the Sault College Website. This along with the list of Unacceptable Behaviours in the Sault College Aviation's SOPs must be adhered to.

Violations of the dress code will result in a Letter of Warning (LOW). Refer to the Sault College Aviation Standard Operating Procedures (SOPs) manual, Section 10, for dress code policies.

Student Support and Students at Risk:

Student support services are provided through Sault College's Student Services department. All students are encouraged to use these services to enhance their learning experience. Services like peer tutoring provides support from Aviation students in years ahead, who have demonstrated success in the program.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

Books and Required Resources:

FROM THE GROUND UP by MACDONALD Publisher: AVIATION PUBLISHERS Edition: 29

ISBN: 0973003634

🙈 SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

AVT125: AIR LAW II Page 2

Course Outcomes and	Course Outcome	Course Outcome 1		Learning Objectives for Course Outcome 1	
Learning Objectives:	Demonstrate knowledge in reference to TP12880 Air Law Study guide for PPL including the following subject areas: 1. Airports and Aerodromes 2. Airspace 3. General Operating, Flight Rules, and Emergency Equipment Requirements 4. Operations at or in the Vicinity of an Aerodrome 5. Communications Assignment Due Date 6. Aircraft Requirements Introduction to the Commercial Air Law required for the CPAER		Learning Objectives: Know where to locate regulations pertaining to TP12880 and understand what regulations apply to PPL Pilots including the following: 1. Know where to locate regulations pertaining to Airport and Aerodromes and understand what regulations are applicable to PPL pilots 2. Know where to locate regulations pertaining to Airspace and understand what regulations are applicable to PPL pilots 3. Know where to locate regulations pertaining to General Operating, Flight Rules, and Emergency Equipment Requirements and understand what regulations are applicable to PPL pilots 4. Know where to locate regulations pertaining to Operations at or in the Vicinity of an Aerodrome and understand what regulations are applicable to PPL pilots 5. Know where to locate regulations pertaining to Communications and understand what regulations are applicable to PPL pilots 6. Know where to locate regulations pertaining to Aircraft Requirements and understand what regulations are applicable to PPL pilots Know where to locate regulations pertaining to Commercial Pilot and Commercial Operations.		
Evaluation Process and Grading System:	Evaluation Type	Evaluatio	n Weight		
	ASSIGNMENT	10%			
	FINAL EXAM	40%			
	MIDTERM EXAM	AM 30%			
	QUIZZES/TESTS	STS 20%			
Date:	December 3, 2024	December 3, 2024			
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.				

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

AVT125 : AIR LAW II Page 3